

Project Overview – Moorgate Primary School

Year Group – 3

2018/19

Teacher – Miss Wilson

Term	Autumn 1 (7 Weeks)	Autumn 2 (8 Weeks)	Spring 1 (6 Weeks)	Spring 2 (6 Weeks)	Summer 1 (5 Weeks)	Summer 2 (7 Weeks)
<b>Topic Title</b>	Healthy Me <i>How can you live a healthy lifestyle?</i>	Dungeons and Dragons <i>What would the world be like if myths were real?</i>	Bolton: Now and Then <i>What would Bolton have been like when your grandparents were your age?</i>	Once Upon a Time <i>Would you rather be a villain or a hero?</i>	Out of this World! <i>Which was the first dinosaur fossil ever found?</i>	Green Fingers <i>Do doc leaves really work?</i>
<b>WOW Factor</b>	Fruit Tasting Party  Visit from Oral Health	Dragon Egg outside	Trip to museum.	Create Lego moving vehicles – test effects of wheels	Spaceship on field  PCSO in to visit	Visit to a garden centre
<b>Role Play</b>	Doctors Surgery	Dragons Dungeon	Football ground	Car showroom	Space Station	Garden Centre
<b>English</b>	Instructions -Read and follow, give oral instructions, analyse, research and write.  Letters -Persuasive writing – persuading healthy eating. Recipes. Letters.  Spelling and Grammar taught as stand-alone or within English lessons.	Myths and Legends -character, <b>plot and setting</b> .  Pandora’s box  Text - _Marcus Pfister – Dazzle the Dragon  -Cressida Cowell – How to Train Your Dragon.  Grammar taught as per curriculum in stand-alone lessons or within English lessons.	Diary Entry -Recount  Poetry -Concrete poetry, carving chosen words for feelings/ performance poetry.  Adventure Stories  Grammar taught as per curriculum in stand-alone lessons or within English lessons.	Traditional Stories/Fairy Tales -Character, plot and setting.  Information Texts  Alphabetical order -organisation of a dictionary  Text - Jon Scieszka and Lane Smith - The Stinky Cheese Man and Other Fairly Stupid Tales  Grammar taught as per curriculum in stand-alone lessons or within English lessons.	Poetry -Shape poems and calligrams.  Reports -Non-chronological reports  Text - Michael Rosen – Mustard, Custard, Grumble Jelly and Gravey  Grammar taught as per curriculum in stand-alone lessons or within English lessons.	Information texts -Link to science and looking after plants.  Traditional Stories – Talk for writing  Instructions -recap  Alphabetical Order  Text- Ava’s poppy – Marcus Pfinster Jack and the beanstalk Eric Carle – The Tiny Seed  Grammar taught as per curriculum in stand-alone lessons or within English lessons.
<b>Mathematics</b>						

## See Maths overview from PM

<b>Science</b>	<p><u><b>Animals including humans</b></u></p> <p>Nutrition</p> <p>Skeletons and Muscles</p> <p><i>What is the biggest muscle in the human body?</i></p>	<p><u><b>Everyday Materials</b></u> <i>(Taken from Y2)</i></p> <p><u><b>Introduction to pulleys</b></u> <u><b>(Castle with pulley bridge)</b></u></p> <p>Use of materials and the properties</p> <p>Absorbing materials</p> <p><i>What materials would be perfect for making a dragon?</i></p>	<p><u><b>Forces and Magnets</b></u></p> <p>How things move on different surfaces</p> <p>Some forces need contact – magnetic act at a distance</p> <p>Magnets attract and repel – two poles</p> <p>Predict attraction depending on poles – predictions made depending on which poles are facing.</p> <p><i>What magnets are used in everyday life?</i></p>	<p><u><b>Light</b></u></p> <p>Recognise need of light</p> <p>Reflection</p> <p>Dangers of lights to eyes</p> <p>Shadows and how they change – find patterns in the way the size of shadows change</p> <p><i>If you look at the sun and the moon for too long what happens?</i></p>	<p><u><b>Rocks</b></u></p> <p>Compare and group</p> <p>Describe how fossils are formed</p> <p>Recognise soil is made from rocks and organic matter</p> <p><i>What was the first dinosaur fossil found?</i></p>	<p><u><b>Plants</b></u></p> <p>Identify parts and functions</p> <p>Explore requirements for plants to live</p> <p>How water is transported in plants</p> <p>Flowers and life cycles – pollination, seed formation and dispersal.</p> <p><i>Do plants move?</i></p>
<b>Computing</b>	<p>Combining text and graphics</p> <p><i>Can you create a professional leaflet?</i></p>	<p><b>E-mail</b></p> <p><i>Do emails get sent via carrier pigeon?</i></p>	<p>Manipulating sound</p> <p><i>Can you hear sound through a wall?</i></p>	<p>Combining text and graphics</p>	<p>Manipulating sound</p> <p>Exploring Simulations</p>	<p>Data Bases</p>
<b>Art</b>	<p>Drawing fruit bowls</p> <p>Healthy tissue plates</p>	<p><b>Greek urns</b></p>	<p>L.S. Lowry</p> <p>Design castle with drawbridge</p>			<p>Van Gough Flowers</p>
<b>DT</b>	<p>Smoothie Competition</p>	<p><b>Making dragon</b></p>	<p>Design own mascot and</p>			

	- food tech	biscuits – food tech	football kits			
<b>History</b>		<p>Ancient Greece – a study of Greek life and achievements and their influence on the western world</p> <p>St George and the Dragon</p> <p><i>What would a day in the life of a Hoplite be like?</i></p>	<p>How has Bolton Football changed over the years – <b>local history study</b></p> <p>Houghton Weavers 60's Music (History of music)</p> <p><i>How has Bolton changed over the years?</i></p>	<p>Famous People</p> <p>-Mother Teresa</p> <p>-Martin Luther King</p> <p>-Queen Elizabeth</p>		
<b>Geography</b>	Map skills for directions	<p>Locating countries – globe work (Greece) Continents</p> <p><i>Can you direct the dragon back to Moorgate from Greece?</i></p>	<p>Satellite images – changes in settlement and land use.</p> <p><i>What differences can you see between farm line and the centre of Bolton city centre?</i></p>	Mountains Map Skills		
<b>RE</b>	How do beliefs affect behaviour?	<p>Inspirational People</p> <p><i>Who inspires you?</i></p>	<p>Founder and Leaders – Judaism</p> <p><i>What could you take from the Judaism religion and use in your own life?</i></p>	<p>Places of Worship</p> <p><i>What places to worship are there in Bolton?</i></p>		
<b>PSHCE</b>	Dental Care  Healthy	Growing and changing feelings,	Growing and changing feelings,	Managing Feelings, choosing	Financial Capability  <i>What would</i>	Looking after the local environment.

	Eating <i>How can you care for your oral health?</i>	emotions, gender issues and responsibility  <i>What can you do to help manage your mood?</i>	emotions, gender issues and responsibility  <i>What is your favourite feeling?</i>	behaviour and self-awareness  <i>How do you make the right choice?</i>	<i>you like to save money for?</i>	<i>How can we be eco-friendly?</i>
<b>PE</b>	Games	Gym	Gym	Football	Dance	Dance Football
<b>Seals</b>	New Beginnings	Going for Goals	Relationships	Getting on and falling out	Good to be Me	Changes
<b>Music</b>	Wider Opportunities- Bolton Music Service					