

Year Group Project Overview

2017/18

Year Group: 6 Miss Anwar

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Title	Eureka (science) <i>What might our world be like without science & technology?</i>	I'm a WW2 evacuee get me out of here. – WW2 (history) <i>How might the significant leaders have overcome the conflict without the need for war?</i>	Castaway (geography & Science) <i>How could I overcome the dangers of sailing the world?</i>	Super SATS Revision Unit Egypt - Gods and goddesses/ pyramids/ hieroglyphs <i>How might Ancient Egyptians have affected our world today?</i>	SATS Taken 14th – 17th May. (History) Egypt - Gods and goddesses/ pyramids/hieroglyphs <i>How might Ancient Egyptians have affected our world today?</i>	Gallery Rebels (Art) <i>How might I be influenced by modern and ancient art around me?</i>
WOW Factor(s)	North West Electricity come into school. Dissect an actual heart Google expeditions the human body.	Air raid shelters or train trip – dependent on what they did in year 4.	Message from Michael Morpurgo to the children – tweet him or ask for video message	N/A	N/A	Someone come in and teach us art techniques – full art day.
Literacy	Book - Pig Heart Boy Non-chronological reports. Diary entry of a blood vessel travel around the body and through the human heart. Biography of famous scientists. Instructions on how to make a mechanical hand. Diary entry of main	Literacy shed – Beyond the lines. Battle cry – read write perform. A letter home, The WW2 evacuation pack. Letters News reports Diary Entries Narratives Information text Instructional writing. Also include week on poetry -	Book - Kensukes Kingdom Dip into the island at the end of everything – GR. Story writing – an adventure story about being washed up on an island. Read write perform – Planet earth nature documentary. Information texts on the animals in	Poetry – old English – the jabberwocky & the highwayman. Short descriptive texts literacy shed videos – linked to ITAFS Pandora, Titanium, Storm read write perform pack, little freak, Alma	Book - The Red Pyramid Non-Chronological Reports – God and Goddesses Instructions – how to build a pyramid? Explanations – Why the Pyramids were built? Short descriptive texts literacy shed videos – linked to ITAFS	Book – the girl of ink and stars. Recounts – My Journey so Far – autobiography

	<p>character.</p> <p>Letter from pig heart boy to his Nan.</p>	<p>Ballads and Kennings – performance poetry – sound collector.</p>	<p>the story. Include inheritance and evolution. – breeds of dogs and cross breeding.</p> <p>Newspaper reports about unknown island discovered by a boy. – sifts in formality.</p> <p>Balanced argument – Should he leave the island and leave Kensuki alone or not?</p> <p>Grammar – words we've caught in a net.</p> <p>Write letters to Michael Morpurgo.</p>				
<p>White Rose Maths</p>	<p>Number: Place Value Number: addition, Subtraction, Multiplication and Division Fractions Geometry: position and direction Consolidation. Reasoning throughout</p>		<p>Number: percentages Algebra Measurement: converting Units Measurement: Perimeter, Area and Volume Number: Ratio Consolidation Reasoning throughout</p>		<p>Geometry: Properties of Shapes Problem Solving Statistics Investigations Consolidation Reasoning throughout.</p>		
<p>Science</p>	<p>Electricity - Circuits</p> <p>Animals including humans – human body</p> <p>Micro Organisms</p> <p>(Where shall we start?)</p>		<p>Inheritance and Evolution</p> <p>Animals including humans - Classifying of animals – living things and their habitats.</p> <p>Evolution – Galapagos islands,</p>	<p>Science week – Light – Teslar</p> <p>(Is there anyone that can compete with Teslar?)</p>	.		

						<p>Children to interpret and replicate using a range of techniques.</p> <p>(What effect does using traditional and digital art have on the outcome of a piece of art?)</p>
DT	<p>Make our own mechanical hand.</p> <p>http://www.ordinarylife.co.uk/2014/02/science-step-by-step-how-to-make.html?m=1</p>  <p>(What idea would you start with?)</p>		<p>Build a boat.</p> <p>Make 3D maps of the island - http://classroomcompulsions.blogspot.co.uk/2013/08/maps-maps.html</p>   <p>(What do I need to know before I build my boat?)</p>	<p>Book sculptures – old book from home children create a sculpture based on that book -</p>  <p>(What is a sculpture?)</p>	<p>uses of belts and pulleys</p> <p>(How could a belt or pulley enhance my design?)</p>	<p>Control and modelling</p> <p>(How do I bring my design to life?)</p>
History	<p>The history of science and discoveries over time.</p> <p>(How have previous scientists impacted on our world today?)</p>	<p>WW2</p> <p>(Could the war have been prevented?)</p>	<p>History of sailors and those that sailed around the world – looking at ships and famous people.</p> <p>(What have sailors discovered?)</p>	<p>Time Line Where and When Writing God and Goddesses – religion</p> <p>Death and the Pyramids</p> <p>(How have the Egyptians shaped our world today?)</p>		<p>19th and 20th century artists and techniques.</p> <p>(Who are the great artists from the past?)</p>
Geography		(Which	Locations –	Physical characteristic of the UK		Locational

		<p>countries formed the allies and enemies of the great wars?</p>	<p>globe – Long' and Lat'...</p> <p>Maps and mapping – compass points</p> <p>Physical & Human Features</p> <p>Maps and Mapping – plans – scale – symbols – grid ref</p> <p>Text mapping to create map of island.</p> <p>(Is the world flat?)</p>	<p>compared to Egypt</p> <p>(Physical or human, you decide?)</p>	<p>knowledge of artists and how this has influenced their work.</p> <p>(Where do the most talented artists come from?)</p>	
R.E	<p>Creation stories</p> <p>(Can we have both science and RE?)</p>	<p>Christian Festivals</p> <p>(What do Christians celebrate?)</p>	<p>Concept of a Mosque</p> <p>(How are mosques used?)</p>	<p>Symbolism of Easter</p> <p>(Why did Jesus die?)</p>	<p>Egyptian Gods</p> <p>(Is there really more than one god?)</p>	<p>Judaism Jewish Rites of Passage</p> <p>(What would happen if there was no rite of passage?)</p>
PSHCE	<p>Developing a healthy lifestyle</p> <p>Thinking about what makes you unique</p> <p>(How am I unique?)</p>	<p>Citizenship</p> <p>Respecting Differences.</p> <p>Helping those less fortunate</p> <p>Showing empathy and consideration</p> <p>Crime & punishment.</p> <p>(In what way do I respect differences & become a respectful member of society?)</p>	<p>Resolve differences</p> <p>Emotions</p> <p>(How can I manage my emotions and resolve differences?)</p>	<p>Drugs</p> <p>Bullying – anti bullying week.</p> <p>(What should I do if I feel pressure?)</p>	<p>Environmental Education</p> <p>(what is in the world around me?)</p>	<p>Sex and Relationships</p> <p>Keeping clean/healthy</p> <p>(What steps do I need to take to be of sound mind and body?)</p>

PE	Team Building Invasion Games (How can I truly be a team player?)	Invasion Games (How can I outsmart my opponent?)	Athletics and gymnastics (What does an athlete need to be called an athlete?)	Gymnastics (How can I develop my skills as a gymnast?)	Net and Wall (Net or wall?)	Striking and fielding (What are differences and similarities between striking and fielding?)
Seals	New Beginnings	Getting on and falling out.	Relationships	Good to be me	Going for goals	Changes
Music	Wider Opportunities Bolton Music Service					