

Eureka - What would the world be like without science?

<p>As Historians we are learning to:</p> <ul style="list-style-type: none"> Understand how scientist in history have changed the way we live now. find out about scientists from the past 	<p>As Artists and Designers we are learning to:</p> <ul style="list-style-type: none"> Improve our mastery of art and design techniques to create a sculpture using a range of materials. 	<p>As Computing Technicians we are learning to:</p> <ul style="list-style-type: none"> Select use and combine a variety of software on a range of digital devices to design and create a digital report that includes collecting, analysing, evaluating and presenting date and information. Use technology safely, respectfully and responsibly. Recognise acceptable /unacceptable behaviour and identify a range of ways to report concerns about content and contact.
<p>As Writers we are learning to:</p> <ul style="list-style-type: none"> Write non-chronological reports. Write Diary Entries. Write Autobiographies. Write letters & instructions. Write stories. Use a range of punctuation and set our work out appropriately for the type of text we are writing. Use commas to mark phrases and clauses. Use grammatical structures and features and choose vocabulary appropriate to the audience, purpose and degree of formality to make meaning clear and create effect. 	<p>In P.S.H.C.E. we will:</p> <ul style="list-style-type: none"> Learn the importance of leading a healthy lifestyle. 	
	<p>As Scientists we are learning to:</p> <ul style="list-style-type: none"> Plan scientific enquiries to answer questions. Take measurements using a range of equipment. Record data and results using complex diagrams. Use test results to make predictions to set up further fair tests. Report and present findings. Identify scientific evidence that supports or reputes ideas or arguments. Identify and name the main parts of the human circulatory system and describe the functions of the heart, blood vessels and blood. Recognise the impact of diet, exercise drugs and lifestyle on the way our bodies function. Describe the way water and nutrients are transported within animals and humans. Recognise that light appears to travel in straight lines. Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye. Explain that we see things because light travels from light sources to our eyes or from lights sources to objects and then our eyes. . Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them. 	
<p>As Mathematicians we are learning to:</p> <ul style="list-style-type: none"> Find fraction ,decemial and percentages equivalentents. Know the value to 3 decimal places. Be able to round to a significant figure. 	<p>In R.E. we will:</p> <ul style="list-style-type: none"> Explore Christian Festivals. 	<p>As part of an understanding of fundamental British Values (democracy, the rule of law, individual liberty, mutual respect) we will:</p> <ul style="list-style-type: none"> Learn and understand the meaning of democracy.
<p>We will develop our Physical skills through:</p> <ul style="list-style-type: none"> Sports games 		

My Evaluation:
