

Project Overview - Moorgate Primary School.
Year Group: Mini Moorgate Teacher Mrs Smith 2019-2020

	Topic 1	Topic 2	Topic 3	Topic 4	Topic 5
Topic Title	Let's celebrate me?	What's your favourite story? What's your favourite song?	Let's be healthy What do we do to be healthy?	What animals live in the jungle?	What animals live on the farm? Have you been to the seaside?
WOW Factor(s)	Can you find your family picture? Can you join in our celebrations?	Shall we read a story?	What's your favourite fruit?	What noises do zoo animals make animals make?	What noises do the farm animals make? Who lives under the sea?
Well-being	How do you feel today? Mini Me Yoga- topical linked Mini massage	How do you feel today? Mini Me Yoga- topical linked Mini massage	How do you feel today? Mini Me Yoga- topical linked Mini massage	How do you feel today? Mini Me Yoga- topical linked Mini massage	How do you feel today? Mini Me Yoga- topical linked Mini massage
Literacy/story Sensory books for SEN children throughout the year	Increase listening skills, Recognising Letters and check grips and record samples of marks and writing/formation				
	Can you find your own Picture? We are going on a bear hunt! Can you find your own name?	Goldilocks and the three bear's What happens in the story?	Hungry caterpillar story- What happened to the Caterpillar? What fruit did he eat?	Dear Zoo story sack Can you use the puppets to tell parts of the story?	Old Macdonald had a farm Story- 3 little pigs story sack What did the pigs build their houses with?
Application of Numeracy Skills	Investigating Numicon, to be curious / Counting/ Recognising amounts of numicon shapes/ Reciting- 1-10 (above for more able) begin to mark number symbols through play(more able)				
	Can you find the numicon pieces? 5 shiny conkers song. Can you use number names when you are singing rhymes? Can you make patterns with the numicon in messy play?	5 little snowmen-nursery rhyme Have you got an awareness of numbers through rhymes? Can you sort the coloured objects?	5 little ducks nursery rhyme Can you begin to order numbers 1-5? Can you find a Big...? Can you find a small...?	5 speckled frogs- indoor and outdoor can you find a nume? Can you find one more ? Can you make marks to represent numbers?	1,2,3,4, 5 once I caught a fish alive. Can you find a number 1? Can you begin you use number names 1 -10? What shapes can you see around you?
Science	Can you explore the messy play? What does it feel like? Can you go on a bear hunt? What did you find?	Materials- can you explore the different textures?	What do we need to plant our seeds?	What animals live at the zoo?	Animals- what animals live on the farm?
Looking at the weather: seasons					
ICT	Can you make marks to represent yourself on the cleverboard? How do you turn the torch on?	Can you turn the camera on?	Can you make your own flower on the cleverboard?	How can you make the cars move?	Press the buttons on the turtle- what

		Can you draw your own bear? (cleverboard)		Cleverboard-farm games can you find the farm animals?	can you hear? Can you make your own musical sounds on the board?
Expressive Arts & Design	Can you make marks on the paper? Shall we make a card to celebrate Christmas?	Do you want to bake cakes? What do we need?	Should we make mummy a special card? What do we need?	Should we make daddy a special card? What do we need?	Masks Music tapping out a rhythm constructions
Mark making	Dough Disco- Can you squeeze, roll and pat the dough? Can you make marks on paper? Can you use different utensils to make marks?	Dough Disco -can you squeeze roll and pat the dough? Can you give meaning to the marks you make?	Dough Disco- can you squeeze, roll and pat the dough? Can you make marks to represent your name?	Dough Disco-Can you squeeze roll and pat the dough? Can you give meaning to the marks you make?	Dough Disco - can you squeeze, roll and pat the dough/Can you give meaning to the marks you make? Can you make marks to represent your name?
Design & technology	Can you make a 2D picture of yourself? Can I make a cake?	Can you build a house with bricks?	Can you decorate your own cracker? What will you need to decorate your cracker with healthy food?	What animal mask can you make?	What can you make with different materials?
Understanding the world	Who lives in your house?	Transport- How do we move? How do we help people?	Where do the minibeast live? Can you find any Mini beast in the garden?	What animals live at the zoo? What can you build?	Did you go on holiday? What did you see at the beach
R.E	What makes people special? - Christmas What is the story of Christmas?	Festivals Chinese new year? Shrove Tuesday- How do we celebrate?	Easter celebrations How do we celebrate Easter? Why is mummy special to me? (Mothers day)	Fathers Day- Why is daddy special to me?	Multi cultural- What do we celebrate with our families?
Music	What is music? Traditional Christmas celebrations?	Should we learn some new songs?	Can you move to the musical sounds?	How can we explore musical sounds?	
Music	Wider Opportunities Bolton Music Service weekly music teacher visit I can music offered to all children in small groups continuing over the year				

Early Years Manager: Mrs Smith

Ear/y Years Workers: Miss Bibby, Miss Gibbs, Miss Hayes, Miss West, Miss Worthington, Miss Burke, Miss Lord

- ✚ Focus of this year will be to create an environment for each child that is enriched with their learning and skills.
- ✚ Focus this year will continue with looking and encouraging children to listen to various stories- have a love of books!
- ✚ Our focus will also be mark making- making marks with different utensils indoors and outside. Building upon fine motor skills.
- ✚ The Nursery Children & new arrivals will experience the Numicon experiences to intensify mathematical knowledge and mathematical language.
- ✚ All Children will be involved in weather, nature, growing and the science it involves.



Through exploration and curiosity together we will be discovering different countries and its culture.



Music will play a vital part of learning in Mini Moorgate to increase listening skills and speaking and listening through participation.