

## Enquiry based Project Overview - Moorgate Primary School

**Year Group: Reception September 2019/20**

**Teachers: Mrs. Tattersall EYFS curriculum**

Year	All About Me Autumn 1 (7 Weeks)	Animals Autumn 2 (8 Weeks)	People who help us Spring 1 (6 Weeks)	Growing what we eat Spring 2/ Summer 1 (11 Weeks)	Once upon a time Summer 2 (7 Weeks)
<b>Enquiry Questions</b>	What is my special quality that makes me unique?	What creatures live on the earth?	Who do I ask for help in the community?	Where does our food come from?	What type of story character would I like to be?
<b>WOW Factor(s)</b>	Visit to local park and surrounding area.	Person to visit with an animal.	Visits from people in the community	Pizza and Cake making and planting own food.	Visit from a character
<p><b>English</b> This involves inspiring children to read and write, through listening to others read and being encouraged to begin to read and write themselves in the outside and inside provision. Children will be exposed to a wide range of reading materials, maps, books, rhymes, poems and other written material to ignite interest in an environment that reflects enquiry. Phonics letters and sounds through jolly phonics. Phase 1, phase 2 and phase 3. Handwriting shared writing guided writing shared/ guided reading.</p>					
<b>Literacy</b>	Labels and captions	Postcard being on a safari	Recounts when people came to visit.	Instructions of how to make different things.  Information Texts seed diaries	Story writing and speech.
<b>Mathematics</b>	Number recognition and counting. 2D Shapes	1 More 1 less Patterns Money	Counting/ recognition. Length Weight Capacity	Addition Subtraction 3D Shapes Doubling Numbers to 20 Addition Subtraction	Time Halving Sharing Positions Days Bonds to 10
<b>Science</b>	Body parts	Light & dark Animals in the day and night.	Health/ Teeth	Freezing & Melting Plants and Lifecycles	Floating and sinking
<b>ICT</b>	Digital photos.	Information retrieval.	e-Safety	Using ICT packages. Controlling toys/ Beebots	Microphones - Recording stories. Listen and look what I can do
<b>Expressive Arts &amp; Design</b>	Colours for purpose.	Calendars & seasons	Vehicles	Cakes - baking and hygiene Creating plant pots. Plant pot big and small.	Creating patterns Looking for patterns around the world
<b>Understanding the world</b>	Houses: cities/towns	Jungle, under the sea and polar animals	When I grow up	Food from different cultures Old and new recipes	Different materials.
<b>R.E</b>	My family	Festivals	The community And religious helpers in the community.	Different religions and what they eat. Easter Celebrations	Stories Noah's Ark
<b>PE</b>	Body Parts, Finding space, PE routine	Moving in different directions.	Dance	Throwing and catching skills.	Sports and outdoor games
<b>Seals</b>	New Beginnings	Getting on and falling out.	Going for goals	Good to be me	Changes
<b>Music</b>	<b>Alpha Music Service</b>				

