

**Victorian School life - Was it more of a productive learning environment?**

<p><b><u>As Historians we are learning to:</u></b></p> <ul style="list-style-type: none"> <li>Justify, explain and empathise with Victorian children.</li> <li>Reach informed conclusions about what life was like for Victorian school children.</li> <li>Critique and Hypothesis</li> </ul>	<p><b><u>As Artists and Designers we are learning to:</u></b></p> <ul style="list-style-type: none"> <li>Develop our skills in drawing with pencil &amp; charcoal, in painting and sculpting with materials.</li> <li>Evaluate our work.</li> <li>Develop our knowledge of great artists, architects and designers in history.</li> </ul>	<p><b><u>As Computing Technicians we are learning to:</u></b></p> <ul style="list-style-type: none"> <li>Create and interpret graphs of data collected from a variety of sources.</li> <li>Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content.</li> <li>Understand computer networks including the internet; how they can provide multiple services, such as the wide web and the opportunities they offer for communication and collaboration.</li> </ul>
<p><b><u>As Writers we are learning to:</u></b></p> <ul style="list-style-type: none"> <li>Write non-chronological reports.</li> <li>Write Diary Entries.</li> <li>Write Autobiographies.</li> <li>Write letters &amp; instructions.</li> <li>Write stories.</li> <li>Use a range of punctuation and set our work out appropriately for the type of text we are writing.</li> <li>Use commas to mark phrases and clauses.</li> <li>Use grammatical structures and features and choose vocabulary appropriate to the audience, purpose and degree of formality to make meaning clear and create effect.</li> </ul>	<p><b><u>In P.S.H.C.E. we will:</u></b></p> <ul style="list-style-type: none"> <li>Learn about crime and punishment</li> <li>Develop our knowledge of being a good citizen</li> <li>Our rights and responsibilities – living in the wider world.</li> </ul>	
	<p><b><u>As Scientists we are learning to:</u></b></p> <ul style="list-style-type: none"> <li>Plan scientific enquiries to answer questions.</li> <li>Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals.</li> <li>Give reasons for classifying plants and animals based on specific characteristics.</li> <li>Recognise that living things have changed over time and that fossils provide information about living things that inhabited the earth millions of years ago.</li> <li>Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.</li> <li>Recognise that living things produce different offspring of the same kind but normally offspring vary and are not identical to their parents.</li> </ul>	
<p><b><u>As Mathematicians we are learning to:</u></b></p> <ul style="list-style-type: none"> <li>Use and simplify the notation of ratio.</li> <li>To use ratio to solve problems involving the relative sizes of two quantities.</li> <li>To solve problems using proportion.</li> <li>To solve missing number problems and begin to express such problems algebraically.</li> <li>To use formulae.</li> <li>To convert between units.</li> <li>To find the areas and perimeters of rectangles using formula.</li> <li>To use formula to calculate the area of triangles and parallelograms.</li> <li>To calculate the volume of cubes and cuboids.</li> <li>To find unknown angles in triangles and quadrilaterals.</li> <li>To find missing angles on a straight line, at a point and which are vertically opposite.</li> </ul>		<p><b><u>As part of an understanding of fundamental British Values (democracy, the rule of law, individual liberty, mutual respect) we will:</u></b></p> <ul style="list-style-type: none"> <li>Learn and understand the meaning of democracy.</li> </ul>
		<p><b><u>In R.E. we will:</u></b></p> <ul style="list-style-type: none"> <li>Explore different religions and make comparisons within the creation stories of each religion.</li> </ul>
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**My Evaluation:**


Moorgate Primary School Topic Overview