

**MOORGATE PRIMARY SCHOOL****SPECIAL EDUCATIONAL NEEDS AND DISABILITY (SEND)****SPENDING REPORT****2019-2020**

The school is allocated specific funding for pupils with (SEND).

The notional SEND budget allocation for 2019/20 is £82,258 which is based on a calculation using previous attainment of pupils in the school based on results at Early Years Foundation stage. An additional £33,503 is for the benefit of pupils with a Statement of Special Educational Needs or an Education, Health and Care Plan (EHC Plan) from the High Needs Funding block. This gives a total SEND budget of £115,761.

At the beginning of the financial year 2019/20 the school's SEND register consists of 60 pupils:

53 pupils on SEN support

7 Education, Health and Care Plans.

(NB - Information correct in Sept 2019)

During this academic year the SEND budget is being used to support the pupils on the SEND register by employing special needs assistants and teaching assistants to provide the pupils with small group and individual support. Some of this relates to individual pupils with an EHC Plan, as well as providing additional interventions for children with low cost / high incidents SEND.

This includes 6 SNAs spending a proportion of their hours per week 1:1 with children with an EHC Plan, at a total cost of £63,977.60. The majority of this comes from the High Needs Funding block and the remainder (the first 12 hours of allocated time) comes from the low cost / high incidents SEND funding stream.

The remainder of the low cost / high incidents funding is spent on additional booster and intervention sessions run by TAs of varying levels covering Literacy and Numeracy, Phonics, Reading, Self-Esteem and Self-Confidence sessions, LEGO therapy and SEND music. The combined cost of these totals £35,550.06. This includes a specialist teacher of SEND who is also employed for two half days each week to provide small group and individual support for pupils on SEN Support.

There is also £2100 of this budget allocated to training and resources each year to support the learning of our SEND children. In addition there has been £3100 spent on SEND Ipads to support children in accessing the wider curriculum

A section of the budget is also spent on regular sessions from the Educational Psychologist and SEND training for the staff at a cost of £4200.

Finally, the school employ a school councillor who sees some of our SEND children at a cost of £3500 and enlists the support of an external behaviour support service, Thrive to help support the learning, behaviour and families of some of our SEND children at a cost of £15,000 per year.

For more details of the type of provision that can be accessed in school please see 'Our Offer' on the school's website.

The outcomes for pupils with SEN at Moorgate compared to local averages are shown below (figures from the Local Authority's Data Pack 2018 - 2019 results are recorded as % of children reaching age related expectations. The number of).

**Reading - Bolton data pack (retrospective)**

	Moorgate 2017	Bolton 2017	Moorgate 2018	Bolton 2018	Moorgate 2019	Bolton 2019
% reaching ARE (SEND including EHCP)	25%	29%	86%	37%	60%	38%
	(4chn 1 with EHCP)		(7 chn)		(5 chn)	

**Writing**

	Moorgate 2017	Bolton 2017	Moorgate 2018	Bolton 2018	Moorgate 2019	Bolton 2019
% reaching ARE (SEND including EHCP)	50%	26%	14%	31%	40%	35%

**Maths**

	Moorgate 2017	Bolton 2017	Moorgate 2018	Bolton 2018	Moorgate 2019	Bolton 2019
% reaching ARE (SEND including EHCP)	25%	42%	100%	37%	80%	47%

